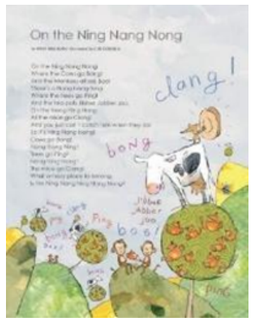
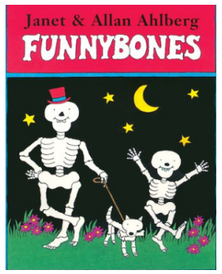
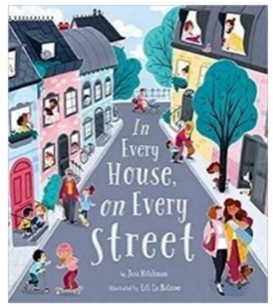
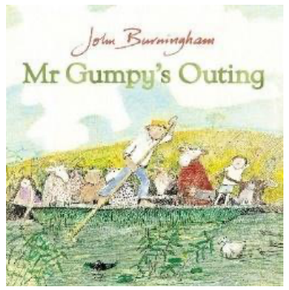
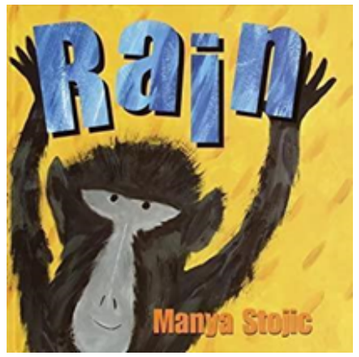
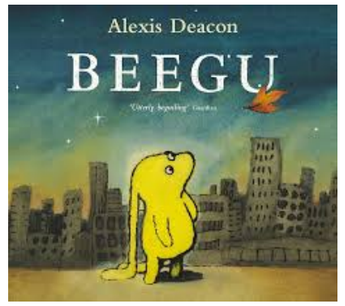
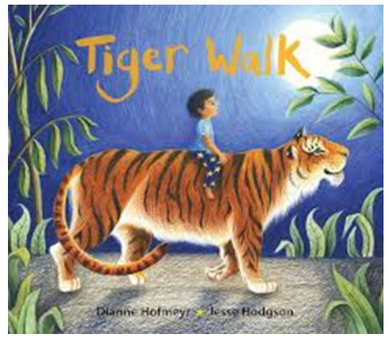
Year 1 (2024-2025) Class Reader

Autumn 1				Autumn 2			
1 week	**2 weeks**	**2 weeks**	**2 weeks**	**2 weeks**	**2 weeks**	**2 weeks**	**1 week**
Core Text: On the Ning Nang Nong **Author: Spike Milligan**	**Core Text: Little Red Riding Hood** **Author: Mara Alperin**	**Core Text: Funny Bones** **Author: Janet & Allan Ahlberg**	**Core Text: In every house on every street THEP** **Author: Jess Hitchman**	**Core Text: Thank you Omu! THEP** **Author: Oge Mora**	**Core Text: Mr Gumpy's Outing** **Author: John Burningham**	**Core Text: We're Going to Find the Monster** **Author: Malorie Blackman**	**Core Text: The Jolly christmas postman** **Author: Allan and Janet Ahlberg**
Classic Poetry	**Traditional Tale**	**Modern Fiction- Familiar Setting**	**Non-fiction – familiar setting**	**Modern Fiction- Familiar Setting**	**Modern Fiction- repetitive pattern**	**Modern Fiction - Imaginary Setting (based on familiar setting)**	**Modern Fiction**
							
Writing purpose: Inform	***Writing purpose: Entertain***	***Writing purpose: Entertain***	***Writing purpose: Inform***	***Writing purpose: Entertain***	***Writing purpose: Entertain***	***Writing purpose: Entertain***	***Writing purpose: Inform***
Oracy: perform poem as a class **Extended Write: Personal response [to write about their favourite part of the poem]**	Oracy: summarising main events of a story Short Write: Descriptive writing (description of wolf) **Extended Write: Narrative retell**	Oracy: summarising main events of a story in order **Extended Write: Narrative retell [potential to innovate an event that the characters take part in (students to relate this to their own personal experience eg. going to the park)]**	Oracy: discuss and share rooms in their own house **Extended Write: Information writing [information about the rooms found in the school]**	Oracy: express opinions on favourite foods Short Write: description of their own favourite dish **Extended Write: Narrative retell**	Oracy: read story chorally using patterned language Short Write: sentences [focusing on the actions of the characters] **Extended Write: Narrative retell [select a section of the story to retell]**	Oracy: orally tell their own story prior to writing using growing vocabulary Short Write: Map [to draw a map of where Eddie and Charlie have travelled] **Extended Write: Innovated narrative [own version of "we're going to find an x"]**	Oracy: oral retell **Extended Write: Informal letter [letter to santa]**
Get Skilled - Writer's Toolkit							
Grammar: 1. Nouns 2. Verbs **Punctuation:** 1. Finger spaces 2. Full stops 3. Capital letters	**Grammar:** 1. Nouns 2. Past tense verbs 3. ENP (describe and specify) **Punctuation:** 1. Finger spaces 2. Full stops 3. Capital letters	**Grammar:** 4. Nouns 5. Past tense verbs 6. ENP (describe and specify) **Punctuation:** 4. Finger spaces 5. Full stops 6. Capital letters	**Grammar:** 1. Nouns 2. First Person- Personal pronouns 'I, my' 3. Present tense verbs **Punctuation:** 1. Finger spaces 2. Full stops 3. Capital letters	**Grammar:** 1. Nouns 2. Prepositions 3. Past tense verbs **Punctuation:** 4. Finger spaces 5. Full stops 6. Capital letters	**Grammar:** 1. Nouns 2. Past tense verbs **Punctuation:** 1. Finger spaces 2. Full stops 3. Capital letters	**Grammar:** 1. Nouns 2. ENP (describe and specify) 3. Prepositions 4. Past tense verbs **Punctuation:** 1. Finger spaces 2. Full stops 3. Capital letters 4. Exclamation mark	**Grammar:** 1. Nouns 2. Verbs **Punctuation:** 1. Finger spaces 2. Full stops 3. Capital letters
Sentence Work:	**Sentence Work:** Simple sentences (SVO)	**Sentence Work:** Simple sentences (SVO)	**Sentence Work:** Simple sentences (SVO) Coordinating conjunction (and)	**Sentence Work:** Simple sentences (SVO)	**Sentence Work:** Simple sentences (SVO)	**Sentence Work:** Simple sentences (SVO)	**Sentence Work:** Simple sentences (SVO)

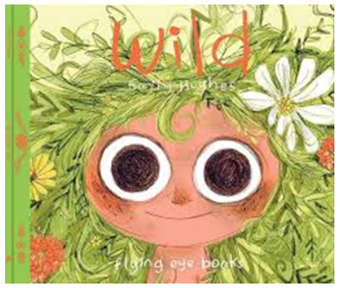
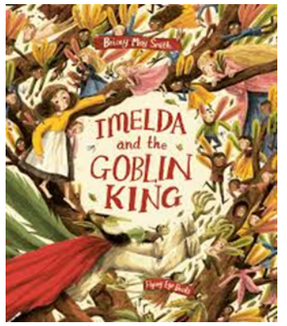
Year 1 (2024-2025) Class Reader

				Mr Big - Ed Vere	Burglar Bill - Alan Ahlberg	The Night Pirates - Peter Harris	In My Mosque - M O Yuksel

Spring 1			Spring 2	
2 week	**2 weeks**	**2 weeks**	**2 weeks**	**3 weeks**
Core Text: Rain **Author: Manya Stojic**	**Core Text: Meerkat Mail** **Author: Emily Gravett**	**Core Text: Meerkats** **Author: National Geographic**	**Core Text: Beegu CLPE** **Author: Alexis Deacon**	**Core Text: Tiger Walk THEP** **Author: Dianne Hofmeyr**
Modern Poetry	**Non-fiction - Recount**	**Non-fiction - non-chronological report**	**Modern fiction - familiar setting**	**Modern Fiction- Imaginary setting**
				
Writing purpose: Entertain	***Writing purpose: Inform***	***Writing purpose: Inform***	***Writing purpose: Entertain***	***Writing purpose: Entertain***
Oracy: Performance poetry Short Write: Sentences [focusing on the actions of the characters]	Oracy: Discuss own ideas for place to visit **Extended Write: First person recount [postcard recounting Sunny's travels]**	Oracy: Share and compile facts about meerkats Short Write: annotating a diagram for chosen animal **Extended Write: Non-chronological report [reporting on one chosen animal]**	Oracy: role-play as Beegu discussing how he feels at different parts of the story Short Write: first person response [how was Beegu feeling?] **Extended Write: character description [create a friend for Beegu]**	Oracy: participate in discussion about what is read to them, taking turns and listening to what others say Short Write: setting description **Extended Write: Innovated narrative [create their own walk story about their own chosen animal]**
Get Skilled - Writer's Toolkit				
Grammar: 1. Nouns 2. Verbs **Punctuation:** 1. Finger spaces 2. Full stops 3. Capital letters	**Grammar:** 1. Proper nouns 2. Sequencing language (On Monday…, On Tuesday….) 3. Past tense verbs 4. First person **Punctuation:** 1. Finger spaces 2. Full stops 3. Capital letters	**Grammar:** 1. Nouns 2. Verbs 3. Present tense 4. ENP (describe and specify) **Punctuation:** 1. Finger spaces 2. Full stops 3. Capital letters 4. Question marks	**Grammar:** 1. Nouns 2. Verbs 3. ENP (describe and specify) **Punctuation:** 1. Finger spaces 2. Full stops 3. Capital letters	**Grammar:** 1. Nouns 2. Past tense verbs 3. Prepositions 4. ENP (describe and specify) **Punctuation:** 1. Finger spaces 2. Full stops 3. Capital letters
Sentence Work:	**Sentence Work:** Simple sentences (SVO) Coordinating conjunction (but)	**Sentence Work:** Simple sentences (SVO) Coordinating conjunction (and, but)	**Sentence Work:** Simple sentences (SVO) Coordinating conjunction (and, but) Subordinating conjunction (because)	**Sentence Work:** Simple sentences (SVO) Coordinating conjunction (and, or, but)

Year 1 (2024-2025) Class Reader

If Winter Comes Tell it I'm Not Here - Simona Ciraolo-Sardinian	Lost and Found - Oliver Jeffers	Other animal reports	The Way Back Home - Oliver Jeffers	If I Had a Dinosaur- Alex Barrow and Gabby Dawnay

Summer 1			Summer 2		
1 week	**2.5 weeks**	**2.5 week**	**2 weeks**	**2 weeks**	**2 weeks**
Core Text: Be Cool Mankind **Author: Benjamin Zephaniah**	**Core Text: Somebody Swallowed Stanley** **Author: Sarah Roberts**	**Core Text: Wild** **Author: Emily Hughes**	**Core Text: A River** **Author: Marc Martin**	**Core Text: Imelda and the Goblin King** **THEP (in progress)** **Author: Briony May Smith**	**Core Text: Imelda and the Goblin King** **THEP (in progress)** **Author: Briony May Smith**
Poetry	**Modern fiction – repetitive pattern**	**Modern fiction - nature and animals**	**Non-fiction - Recount**	**Fairytale**	**Fairytale**
					
Writing purpose:	***Writing purpose: Entertain***	***Writing purpose: Entertain***	***Writing purpose: Entertain***	***Writing purpose:***	***Writing purpose:***
Oracy: perform poetry Short Write: extended sentences using conjunctions **Extended Write: Diary [create a kindness diary for each day of the week - include a kind act]**	Oracy: discuss the author's vocabulary and words used to describe in the text Short Write: descriptive writing of their own innovated creatures **Extended Write: Narrative [innovate new sea creatures that swallow Stanley]**	Oracy: identify different nouns, connecting them with adjectives orally Short Write: caption writing [using the school's nature trail as a stimulus] **Extended Write: Descriptive writing [description of a woodland setting]**	Oracy: oral recall of the journey Short write: Descriptive writing **Extended Write: recount of canal walk [include river facts and personal responses]**	Oracy: hotseating, chn pretend to be Imelda retelling the story in first person Short Write: description of the Goblin King **Extended Write: Informal letter [from POV of Imelda]**	Oracy: orally recite their instructions in order Short Write: to practice writing command sentences **Extended Write: Instructions [how to trap the Goblin King]**
Get Skilled - Writer's Toolkit					
Grammar: 1. Nouns 2. Verbs **Punctuation:** 1. Finger spaces 2. Full stops 3. Capital letters	**Grammar:** 1. Nouns 2. Past tense verbs 3. Prepositions 4. ENP (describe and specify) **Punctuation:** 1. Finger spaces 2. Full stops 3. Capital letters	**Grammar:** 1. Nouns 2. Past tense verbs 3. Prepositions 4. ENP (describe and specify) **Punctuation:** 1. Finger spaces 2. Full stops 3. Capital letters	**Grammar:** 1. Nouns 2. Verbs 3. ENP (describe and specify) **Punctuation:** 1. Finger spaces 2. Full stops 3. Capital letters	**Grammar:** 1. Nouns 2. Verbs 3. First person **Punctuation:** 1. Finger spaces 2. Full stops 3. Capital letters	**Grammar:** 1. Nouns 2. Imperative verbs 3. Prepositions **Punctuation:** 1. Finger spaces 2. Full stops 3. Capital letters
Sentence Work: Simple sentences (SVO) Coordinating conjunction (and)	**Sentence Work:** Simple sentences (SVO) Coordinating conjunction (and, but)	**Sentence Work:** Simple sentences (SVO) Coordinating conjunction (and)	**Sentence Work:** Simple sentences (SVO) Coordinating conjunction (and)	**Sentence Work:** Simple sentences (SVO) Coordinating conjunction (and, or, but) Subordinating conjunction (because, as, when)	**Sentence Work:** Simple sentences (SVO) Coordinating conjunction (and) Subordinating conjunction (then, after)

Year 1 (2024-2025) Class Reader

	Clean Up - Nathan Bryon & Dapo Adeola	A Mouse called Julian - Joe Todd-Stanton	Meet the Oceans - Caryl Hart	Into the Forest - Anthony Browne	